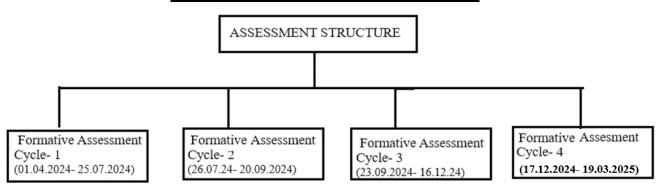


Indirapuram PUBLIC SCHOOL C-BLOCK, SECTOR 12, PRATAP VIHAR, GHAZIABAD

Ref.No.: IPSPV/2024-25/EXAM/05 Date: September 3, 2024

EXAM POLICY CLASS IX (2024-25)



SCHEME OF ASSESSMENT (Marks Distribution)

Periodic Test I - 50% of the total theory marks of that subject as per CBSE norms.

Periodic Test II – 100% of the total theory marks of that subject as per CBSE norms.

Periodic Test III -50% of the total theory marks of that subject as per CBSE norms.

Annual Examination - 100% of the total theory marks of that subject as per CBSE norms.

Examination of additional subject opted by any student will be taken in Periodic Test-II and Annual Examination.

Internal Assessment (20 marks)

One-time year-end examination is complemented and supplemented with Internal Assessment (IA) that assesses students in diverse manner, at different times and also examines a broad range of curriculum objectives. IA, in effect school-based assessment, plays the dual role of providing a complete picture of students' abilities or progress towards fulfilling the aims of education and informing teachers of students' progress and therefore supporting classroom learning. It also informs the individual learner about his/her progress over a period of time enabling them to develop strategies to improve learning.

All subjects would have four activities namely one Multiple Assessment, one Subject Enrichment, one Portfolio and one Periodic test, four times in the academic session.

Weightage of various assessments conducted in the entire session

Name of the Exam	Number of times conducted in the academic session	Weightage
Multiple Assessment (Class Test)	4 (One in each Formative Assessment Cycle)	5 Marks (For both Main and Skill Subjects) (Average of Best two MAs)
Subject Enrichment (Speaking & Listening Skills/ Practical Work, Map Work & Project Work)	4 (One in each Formative Assessment Cycle)	5 Marks (For Main Subjects) 40 Marks (For Skill Subjects) (Average of Best two SEs)
Portfolio (Classwork, Achievements of student in the subject, Self- assessment)	4 (One in each Formative Assessment Cycle)	5 Marks (Only for Main Subjects) (From FAC4)
Periodic Test (Written Test)	3 (One in each Formative Assessment Cycle- 1, 2 & 3)	5 Marks (Average of Best two PTs)
Annual Examination	(In the month of March)	80 Marks (For Main subjects) 50 Marks (For Skill Subjects)
	TOTAL MARKS	100 Marks

CRITERIA FOR PASSING CLASS IX

Minimum Passing Marks: Students must obtain a grade higher than E (i.e., at least 33%) in all the five main subjects in the annual examination.

ELIGIBILITY FOR RETEST/ DETENTION IN CLASS IX

- 1. A candidate who obtains less than 33% in at most two of the five main subjects will be required to appear for retest in those subjects. However, the candidate must also achieve at least 33% marks in the skill subjects.
- 2. A candidate securing less than 33% in the retest of one of the main subjects, will be promoted to class X after replacing that particular subject with the skill subject.
- 3. A candidate securing less than 33% in any of three or more subjects will be placed in Essential Repeat Category.

Shivani Sharma Examination In-charge

Shivani

Kalpana Seejo Vice- Principal Madhukar Priya Principal

Exam Policy for Class X-(2024-25)

Class X exam policy will follow the norms set by the Central Board of Secondary Education (CBSE). Here are some key points:

Examination Structure: The Class X exams will be based on the syllabus prescribed by CBSE. The exams will include both theory and practical components, depending on the subject1.

Grading System: For external examinations, numerical scores will be provided along with grades on a nine-point scale. For internal assessments, grades will be shown on a five-point scale (A, B, C, D, E). Passing Criteria: Students must score at least 33% in each subject to pass. For subjects with practical components, students need to score 33% in both theory and practical exams separately1.

Internal Assessments: Schools will conduct internal assessments, including practical exams, projects, and internal assessments.: